

WHAT IS EARLY INTERVENTION?

Early Intervention services are intended to support parents in their efforts to enhance the development of young children with special needs. Each family is different, just as no two children are the same. Therefore, your goals for participating in Early Intervention will be determined by your needs, interests, and personal circumstances.

- *Early educational/ developmental skills*
- *Screening*
- *Evaluation*
- *Intervention with an Individualized Family Service Plan (IFSP) or an Individualized Education Plan (IEP)*
- *Home-based, preschool classroom-based, child care & school-based services*
- *Parent information/ referral to resources*



WHO IS ELIGIBLE?

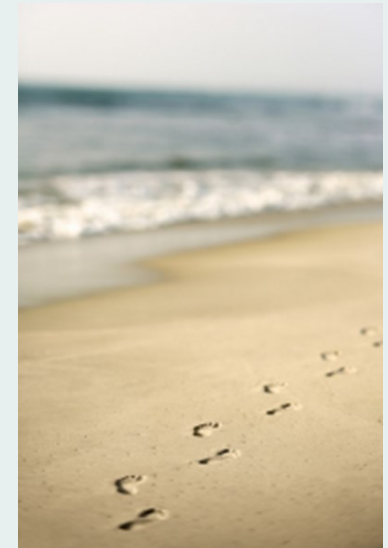
Eligibility for services is based on individual need and will be determined after a complete evaluation is done for each child. If you have concerns about your child's development or a specific diagnosed condition, you should call to set up an appointment for a screening/ evaluation. Starting intervention services early improves a child's ability to develop and learn. It may also prevent or decrease the need for special help later.

Dare County & Currituck County Local Interagency Coordinating Council (LICC)

The LICC is a collaborative partnership among parents, caregivers, and public & private agencies to promote an effective Early Intervention System in Dare County and Currituck County.

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Your child's early steps are important



Learn the Signs. Act Early.

Your child's early steps are important

As they grow, children are always learning new things. These are just some of the things you should be looking for as your child grows. Because every child develops at his or her own pace, your child may reach these milestones slightly before or after other children the same age. Use this as a guide, and if you have any concerns, talk with your child's doctor or nurse, or call one of the early intervention agencies.

By Mayo Clinic Staff

MOTOR MILESTONES

6 months

- Rolls from tummy to back
- Pushes up with straight arms when on tummy
- Leans on hands to support themselves when sitting

10 months

- Pulls up to stand
- Crawling on hands and knees

12 months

- Walks, holding on to furniture
- Drinks from a cup without a lid, as you hold it
- Picks things up between thumb and pointer finger, like small bits of food

15 months

- Walks without holding on to anyone or anything

18 months

- Scribbles
- Drinks from a cup without a lid and may spill sometimes
- Feeds themselves with their fingers
- Tries to use a spoon
- Climbs on and off a couch or chair without help
- Walks quickly

24 months

- Kicks a ball
- Walks (not climbs) up a few stairs with or without help
- Eats with a spoon

SPEECH MILESTONES

6 months

- Make gurgling sounds when playing with you or left alone
- Babble and make a variety of sounds
- Use his or her voice to express pleasure and displeasure
- Move his or her eyes in the direction of sounds
- Respond to changes in the tone of your voice
- Notice that some toys make sounds

12 months

- Try imitating speech sounds
- Say a few words, such as "dada", "mama", and "uh-oh"
- Understand simple instructions, such as "come here"
- Recognize words for common items, such as "shoe"
- Turn and look in the direction of sounds

18 months

- Recognize names of familiar people, objects and body parts
- Follow simple directions accompanied by gestures
- Say as many as 10 words

24 months

- Use simple phrases, such as "more milk"
- Ask one- to two- word questions, such as "Go bye-bye?"
- Follow simple commands and understand simple questions
- Speak about 50 or more words
- Speak well enough to be understood at least half the time by you or other primary caregivers

SOCIAL AND EMOTIONAL MILESTONES

By Ages and Stages

6 months

- Responds to your smile and sometimes laughs when looking at you
- Responds to your affection and may begin to show you signs of affection
- Has improving vision, and is getting more curious about what they are seeing
- Plays with sounds and may babble
- Wants you and no one else, a lot of the time

12 months

- Responds to their name when called
- Is interested in other babies and children
- Is becoming more independent. May seem suborn or frustrated when cannot do something themselves
- Imitates sounds, actions, and facial expressions from other children and adults.
- Gives affection by hugging and kissing.

18 months

- Likes to talk and is using more words everyday.
- Likes to help with simple household tasks
- Has specific likes and dislikes
- Recognizes self in pictures or mirror
- Likes playing near other children but not with them yet!

24 months

- Wants to do everything themselves, even though they can't
- Has a hard time waiting.
- Enjoys simple pretend play (ex. Cooking or talking on the phone)
- Is learning about routines in the home
- Starting to learning to play with other children

Contact one of the following agencies if you are concerned about your child's development

Children's Developmental Services Agency

(serving Dare & Currituck)

Ages Birth– 3 years

(252) 338-4044

Currituck County Schools

Ages 3-5 years

(252) 232-2223

Dare County Schools

Ages 3-5 years

(252) 261-2313

Albemarle Regional Health Services

Currituck County Health Department

(Care Coordination for Children)

Ages Birth– 5 years

(252) 232-2271

Dare County Department of Health & Human Services– Public Health

(CMARC– Case Management for At Risk Children)

Ages Birth– 5 years

(252) 475-5018

Albemarle Alliance for Children & Families

(Family Support Network of NENC)

(252) 333-1233

Children & Youth Partnership for Dare County

(Family Support/ Parenting Programs)

(252) 441-0614